
1A

Action

General Session

Approval of the April 2019 Minutes

Executive Summary: The Executive Director recommends that the Commission approve the minutes of the April 2019 meeting of the Commission.

Recommended Action: Approve the minutes of the April 2019 meeting.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Commission on Teacher Credentialing Minutes of the April 10-12, 2019 Meeting

Commission Members Attending

Tine Sloan, Faculty Member, Chair
Alicia Hinde, Teacher Representative, Vice Chair
Kathleen Allavie, School Board Member
Kirsten Barnes, Non-Administrative Services Representative
C. Michael Cooney, Public Representative (4/11 only)
Marysol De La Torre-Escobedo, Teacher Representative
Marquita Grenot-Scheyer, Ex-Officio, California State University
José Gonzalez, Administrative Services Representative
Johanna Hartwig, Public Representative
Terri Jackson, Designee, Superintendent of Public Instruction
Bonnie Klatt, Teacher Representative
Kevin Kung, Teacher Representative (4/11 only)
Monica Martinez, Public Representative
Castle Redmond, Public Representative
Haydee Rodriguez, Teacher Representative

Commission Members Absent

Kathryn Browne, Ex-Officio, California Community College
Jane Marks, Teacher Representative
Andrew Wall, Ex-Officio, Association of Independent California Colleges and Universities

Wednesday, April 10, 2019

Ad Hoc Committee

Committee Chair Haydee Rodriguez convened the Ad Hoc Committee at 2:32 p.m.

1A: Interview and Recommendation of Members/Alternates to the Secondary Teacher Position for the Committee of Credentials

Ani Kindall, Attorney, Legal Office, presented this item which provided information about the selection process for appointments to the Committee of Credentials.

The Committee interviewed Kevin Thompson.

Commissioner Hartwig moved to recommend Kevin Thompson be appointed to serve in the Secondary Teacher position on the Committee of Credentials. Commissioner Kung seconded the motion. The motion carried without dissent.

1B: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

Cheryl Hickey, Administrator, Professional Services Division, provided information about the finalists for open positions on the Committee on Accreditation (COA).

The Committee interviewed the following individuals:

Postsecondary Finalists

- Lisa Kirtman
- Mike Hillis

K-12 Finalists

- Jomeline Balatayo
- Suzanne Borgese
- Paola Suchsland
- Martin Martinez

Commissioner Kung moved to recommend Martin Martinez and Jomeline Balataya be appointed to serve as K-12 members on the COA and Suzanne Borgese as an alternate for the COA. Commissioner Hartwig seconded the motion. The motion carried without dissent.

Commissioner Kung moved to recommend Mike Hillis be appointed to serve as a postsecondary member on the COA and Lisa Kirtman as an alternate for the COA. Commissioner Hartwig seconded the motion. The motion carried with Commissioner Rodriguez in opposition.

Adjournment

There being no further business, Committee Chair Rodriguez adjourned the Ad Hoc Committee at 4:55 p.m.

Thursday, April 11, 2019

Executive Committee

Vice Chair Alicia Hinde convened the Executive Committee at 9:00 a.m.

2A: Proposed 2020 and 2021 Commission Meeting Schedules

Rhonda Brown, Staff Services Manager, Executive Office, presented this item which provided proposed meeting schedules for 2020 and 2021 for consideration by the Executive Committee.

Commissioner Rodriguez moved to approve the 2020 and 2021 meeting schedules as presented in this item. Commissioner Martinez seconded the motion. The motion carried without dissent.

Adjournment

There being no further business, Vice Chair Hinde adjourned the Executive Committee at 9:03 a.m.

General Session

Vice Chair Alicia Hinde convened the April 11-12, 2019 General Session of the Commission on Teacher Credentialing at 9:03 a.m. Roll call was taken and the Pledge of Allegiance was recited.

Vice Chair Hinde congratulated Tine Sloan on her new appointment to the Faculty Member position on the Commission.

Vice Chair Hinde welcomed Terri Jackson as the new designee for the State Superintendent of Public Instruction.

Vice Chair Hinde also announced that former Chair Linda Darling-Hammond has stepped down from the Commission in order to join the State Board of Education.

3A: Nominations and Elections for Officers of the Commission on Teacher Credentialing

Executive Director Mary Vixie Sandy presented this item regarding the nominations and elections for Officers of the Commission on Teacher Credentialing.

Commissioner Hinde nominated Tine Sloan as Chair.

Commissioner Cooney moved to waive the applicable provisions of the Policy Manual to allow for a voice vote to elect Tine Sloan as Chair. Commissioner Barnes seconded the motion. The motion carried without dissent.

Commissioner Martinez moved to waive the applicable provisions of the Policy Manual to allow the newly elected Chair to assume duties immediately after the election. Commissioner Hinde seconded the motion. The motion carried without dissent.

3B: Approval of the February 2019 Minutes

Commissioner Rodriguez moved approval of the February 2019 Ad Hoc Committee Meeting minutes. Commissioner Martinez seconded the motion. The motion carried without dissent.

Commissioner Barnes moved approval of the February 2019 Commission Meeting minutes. Commissioner De La Torre-Escobedo seconded the motion. The motion carried with Commissioners Gonzalez and Jackson abstaining.

3C: Approval of the April 2019 Agenda

Commissioner Gonzalez moved approval of the February 2019 Agenda with agenda inserts for items 3D and 4G. Commissioner Hartwig seconded the motion. The motion carried without dissent.

3D: Approval of the April 2019 Consent Calendar

Commissioner Allavie moved approval of the April 2019 Consent Calendar with an amendment to withdraw items 30. Joseph Hernandez, 32. Drew Higgins, 79. David Turrey, and 87. Clara Zendejas, to be reviewed during Closed Session. Commissioner Rodriguez seconded the motion. The motion carried without dissent.

3E: Chair's Report

Chair Sloan expressed her gratitude to serve as Chair of the Commission along with Vice Chair Hinde.

3F: Executive Director's Report

Executive Director Sandy welcomed Terri Jackson as the new designee for the State Superintendent of Public Instruction.

3G: Commission Member Reports

There were no reports.

3H: Liaison Reports

Commissioner Kung reported on his attendance at the Career Technical Education work group meeting in March.

Ilene Straus, State Board of Education Liaison, updated the Commission on the State Board's recent activities that directly impact teacher preparation and ongoing support for teachers and leaders.

Aya Shuub, Commission Student Liaison, spoke about her cohort working as Education Specialists in their assigned school districts.

Educator Preparation Committee

Committee Chair Haydee Rodriguez convened the Educator Preparation Committee.

4A: Initial Institutional Approval – Stage II: Eligibility Requirements for Alameda County Office of Education

Lynette Roby and Hart Boyd, Consultants, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Alameda County Office of Education's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Daisy Morales and Derek Gorshow, Alameda County Office of Education, assisted staff in presenting this item.

Commissioner Hinde moved to grant eligibility to Alameda County Office of Education to move forward to Stage III of the Initial Institutional Approval process. Commissioner Allavie seconded the motion. The motion carried without dissent.

4B: Discussion and Potential Adoption of Proposed Preconditions, Program Standards and Performance Expectations for Pupil Personnel Services Credential Programs

Lynette Roby and Karen Sacramento, Consultants, Professional Services Division, presented this item which provided draft Pupil Personnel Services (PPS) preconditions, program standards, and performance expectations (PEs) for Commission discussion and potential action.

Maureen Schroeder, Brandman University, Shyrea Minton, California State University Northridge, and Steve Hydon, University of Southern California, assisted staff in presenting this item.

Naomi Eason, California School Boards Association (CSBA), submitted a letter which supported the movement towards aligning the program standards with national norms, while allowing for the unique needs of California students. The letter also voiced support of the proposed revisions to the program standards and performance expectations.

Brian Chandler, California Association of Supervisors of Child Welfare and Attendance, submitted a letter which raised concerns regarding the need for PPS credential holders to have field experience in Child Welfare and Attendance to meet the special needs of pupils with school attendance and school behavior problems. The letter also requested the Commission to convene a workgroup to consider expanding the Child Welfare and Attendance authorization to school administrators.

Heidi Holmblad, California Association of School Psychologists, spoke in support of the draft PPS preconditions, programs standards, and performance expectations.

Josefina Ramirez Notsinneh, Children Now, thanked the workgroup for the thoughtful consideration and collaboration on taking in stakeholder input and asked for the Commission's continued support while moving forward with the implementation.

Commissioner Sloan moved to adopt the proposed preconditions, program standards and performance expectations for Pupil Personnel Services Credential Programs. Commissioner Barnes seconded the motion. The motion carried without dissent.

4C: Proposed Authorization Statements for the New Education Specialist Credentials

William Hatrick and Sarah Solari Colombini, Consultants, Professional Services Division, presented this item which provided draft authorization statements for the new Education Specialist credentials.

Naomi Eason, California School Boards Association (CSBA), submitted a letter which supported staff recommendations listed on page EPC 4C-5.

Donald Cardinal, Chapman University, submitted a letter in support of the Commission adopting the authorization statements for the Mild to Moderate Support Needs, the Extensive Support Needs, the Early Childhood Special Education Credential, and the Early Childhood Special Education Added Authorization. The letter also stressed the need to address additional issues, including the role of Education Specialists within MTSS and the workload of special and general educators.

Tod Burnett, Brandman University, submitted a letter which voiced support of the proposed Education Specialist Credential reauthorization. The letter also encouraged the Commission to develop and provide guidelines to clarify the Education Specialist role in MTSS and other inclusive frameworks.

Paul Sindelar, Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR), submitted a letter which expressed their support for the proposed authorization statements for the Education Specialist credential. The letter also encouraged the Commission to develop and provide guidelines to clarify the Education Specialist role in MTSS and other frameworks.

Eunmi Cho, California State University Sacramento, asked staff clarifying questions on the new authorization statements and requested specific guidelines for the definitions of the authorization statements.

Harold Acord, California Teachers Association, voiced support of this item.

Victoria Graf, California Association of Professors of Special Education, spoke in support of the proposed authorization statements. She also raised concerns about potential unintended consequences of the implementation of the authorization statements.

Nancy Hurlbut, Partnerships for Education, Articulation and Coordination through Higher Education (PEACH), spoke in support of the authorization statements and asked staff a clarifying question on the Early Childhood Specialist credential.

Commissioner Barnes moved to adopt the proposed authorization statements for the new Education Specialist credentials as presented in this agenda item. Commissioner Gonzalez seconded the motion. The motion carried without dissent.

4D: Update on the Work Related to the Teaching of Literacy

William Hatrick and Sarah Solari Colombini, Consultants, Professional Services Division, and Joshua Speaks, Governmental Relations and Public Affairs Manager, Administrative Services Division, presented this item which provided an update on the ongoing work to review preparation and assessment related to the teaching of literacy for Preliminary Multiple Subject, Single Subject, and Education Specialist candidates and reported on a meeting of literacy experts held in February 2019.

Naomi Eason, California School Boards Association, submitted a letter which stated that the four-step plan should lead towards needed improvements in teacher preparation and assessment.

Ivannia Soto, California Association for Bilingual Education/ California Association for Bilingual Teacher Education, raised concerns about the Reading Instruction Competence Assessment (RICA) for multilingual candidates and suggested the Teaching Performance Assessment (TPA) be used to assess literacy abilities.

Serette Kaminski, California County Superintendents Educational Services Association, requested the Commission partner with education stakeholders to broaden the conversation to eliminate the RICA.

Danette Brown, California Teachers Association, spoke in support of eliminating the RICA and suggested the Commission work with stakeholders collaboratively to seek the best way to assess reading and literacy.

Rigel Massaro, Public Advocates, raised concerns regarding the effectiveness of RICA in preparing teachers to teach literacy and suggested the Commission consider a more extensive approach on how to prepare and assess teachers in an authentic way that corresponds to student performance without discriminating against candidates of color.

Nancy Brynelson, CSU Center for the Advancement of Reading and Writing, voiced support of the four options listed on page EPC 4D-6.

Janet Davis, California Federation of Teachers, spoke in support of eliminating the RICA.

Doug Gephart, Association of California School Administrators, requested the Commission delay any action regarding RICA and suggested this topic be brought back to examine whether RICA is the proper vehicle for assessing a teacher's ability to teach reading.

4E: Update on State-Funded Grant Programs

Iyore Osamwonyi, Assistant Consultant, and Cara Mendoza, Consultant, Professional Services Division, presented this item which provided an update on two state-funded grants administered by the Commission: The Local Solutions to the Shortage of Special Education Teachers Grant Program, and the Teacher Residency Grant Programs-Capacity, Expansion, and Residency.

Naomi Eason, California School Boards Association, submitted a letter which thanked staff for providing the update on the two newest grants. The letter also expressed anticipation of hearing more at the end of the cycle about how the funding has impacted teacher shortages.

Barbara Howard, Riverside County Office of Education, thanked Commission staff for their exemplary support of the grant programs.

Rigel Massaro, Public Advocates, requested the Commission think about ways to communicate all of the various initiatives and how candidates can be informed and capitalize on these initiatives.

Serette Kaminski, California County Superintendents Educational Services Association, commended Commission staff on the administration of these grants.

4F: Update on the Work Group to Explore Solutions Surrounding Career Technical Education Issues

Bob Loux and Jake Shuler, Consultants, Professional Services Division, presented this item which provided an update on the work group convened by the Commission on Teacher Credentialing and the California Department of Education to examine Career Technical Education (CTE) in California.

Naomi Eason, California School Boards Association, submitted a letter which recognized the importance of providing access to CTE and expressed anticipation for the recommendations and subsequent report, particularly around credentialing, CTE educator recruitment and retention, and curriculum.

Recess

Closed Session

The Commission went into Closed Session at 1:42 p.m. pursuant to California Government Code section 11126, to consider the following: *Miriam Aguilar-Escobar v. Commission on Teacher Credentialing; Committee of Credentials of the Commission on Teacher Credentialing; and Does 1 through 20* (Sacramento Superior Court, 34-2018-80002964) and the *Summit Preparatory Charter High School Matter*. The Commission also considered adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, hearing transcripts, and requests for reconsideration in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44248, and Government Code section 11126.

Friday, April 12, 2019

General Session

Chair Tine Sloan reconvened the General Session of the Commission at 8:37 a.m. and roll call was taken.

Chair Sloan appointed Commissioner Hartwig to chair the Professional Practices Committee due to Commissioner Cooney's absence.

Professional Practices Committee

Acting Committee Chair Johanna Hartwig convened the Professional Practices Committee.

5A: Division of Professional Practices Workload Report

Gil Gonzalez, Manager, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

Certification Committee

Committee Chair Marysol De La Torre-Escobedo convened the Certification Committee.

6A: Request for Consideration of Eminence Credential

Alyse Montgomery, Program Analyst, Certification Division, presented this item which provided a request by resolution from the Governing Board of Valley International Preparatory High School in Los Angeles County for the issuance of a credential, based on Eminence, in the subjects of Mock Trial and Speech & Debate to Iain Lampert.

Iain Lampert, Eminence Credential Applicant, gave a brief presentation about his background and teaching experience in the subject of Mock Trial and Speech & Debate.

Harold Acord, California Teachers Association, requested the Commission review the standards for Eminence Credentials at a future meeting.

Commissioner Allavie moved approval of Mr. Lampert's Eminence Credential in the subjects of Mock Trial and Speech & Debate. Commissioner Hartwig seconded the motion. The motion carried with Commissioners Jackson, Hinde and Barnes in opposition.

Legislative Committee

Committee Chair Alicia Hinde convened the Legislative Committee.

7A: Status of Legislation

Joshua Speaks, Governmental Relations and Public Affairs Manager, Administrative Services Division, presented this item which provided information on the Commission's sponsored legislation for 2019-20 and the status of legislative measures of interest.

Educator Preparation Committee

Committee Chair Haydee Rodriguez reconvened the Educator Preparation Committee.

4H: Teacher Supply in California, 2017-18 A Report to the Legislature

Marjorie Suckow, Consultant, and Phi Phi Lau, Research Program Specialist, Professional Services Division, presented this item which provided a report to the Governor and the Legislature on the number of teachers who received credentials, certificates, permits and waivers to teach in California public schools. The presentation also included a demonstration of recently developed dashboards on teacher supply.

Naomi Eason, California School Boards Association, submitted a letter which questioned whether the rate of projected certificated retirements will outpace newly issued credentials and how more African American and Hispanic candidates can be recruited into the field.

Serette Kaminski, California County Superintendents Educational Services Association, provided an update on field efforts to retain and support teachers.

Rigel Massaro, Public Advocates, questioned the reason regarding the increase in enrollment. She also raised concerns regarding the continued increase of emergency permits and the need for retaining diversity in the profession.

Bonnie Ratner, Los Angeles Unified School District, talked about their efforts in addressing the teacher shortage by increasing teacher recruitment though the Virtual Career Fair event provided by the California Center on Teaching Careers.

Commissioner Hinde moved to approve the Teacher Supply in California, 2017-18 Report for transmittal to the Governor and the Legislature. Commissioner Jackson seconded the motion. The motion carried without dissent.

4G: Appeal of the Accreditation Decision by Summit Preparatory Charter High School

Commissioner Monica Martinez recused herself from this item.

Teri Clark, Director, and Cheryl Hickey, Administrator, Professional Services Division, presented this item which addressed an appeal made by Summit Preparatory Charter High School (Summit) of an accreditation decision made by the Committee on Accreditation.

Pamela Lamcke, Adam Carter, Summit Preparatory Charter High School and Kevin Troy, Law Offices of Young Minney & Corr, LLP, provided an overview of Summit's residency program and explained the specifics of their appeal.

Jenn Pollock, Summit Preparatory Charter High School, stated that the Summit program creates a much needed pathway for diverse educators to enter the field and provides opportunities for these effective new teachers to have an immediate impact through the power of representation in the classrooms. She urged the Commission to find a pathway forward that includes keeping the Summit residency program open.

Jimmy Zuniga, Summit Preparatory Charter High School, spoke about his experience with the Summit residency program as an alumnus of Summit, a former cooperating teacher and a current school leader. He requested the Commission support Summit in providing what he stated to be a much needed and effective pathway to teaching.

Chris Kelly, Summit Preparatory Charter High School, requested the Commission reverse the Committee on Accreditation's decision to allow the Summit residency program to continue its work.

Devonna Alatorre, Summit Preparatory Charter High School, talked about her experience in the Summit residency program and asked the Commission to support the program.

Emilia Sens, Summit Preparatory Charter High School, talked about her experience with the Summit residency program and requested the Commission allow this program to be available for others in the future.

Jane Robb, California Teachers Association, voiced concerns regarding one of the claims made by Summit: The COA Arbitrarily and Without Legal Basis Concluded Summit is Not Permitted Under Law to Operate a Residency Program. She urged the Commission to approve *Accreditation with Stipulations* or *Accreditation with Probationary Stipulations*.

Doug Gephart, Association of California School Administrators, voiced concerns about the teachers in the cohort and suggested the Commission find a way to allow the teachers in the current cohort to proceed without penalty to earn their credentials while working with Summit to follow the appropriate procedures for approval of the residency program.

Mari Gray, California Association of Professors of Education Administration, encouraged the Commission to uphold the COA's accreditation decision regarding professional preparation for Summit Charter Schools.

Rigel Massaro, Public Advocates, stated a full policy discussion would be necessary both in front of the Commission and the Legislature to enable all LEAs, county offices, districts and charter schools to establish teacher preparation programs without formal partnership with a Commission-approved institution of higher education.

Commissioner Sloan moved to make the following findings on the six appellate claims:

1. The COA was not arbitrary and without legal basis in not permitting Summit to operate a residency program. There is no clear law that authorizes an LEA to operate a student teaching residency program without a relationship with an IHE.
2. The COA did not act contrary to the Handbook by imposing stipulations that the Summit intern program be closed, even though the Handbook indicates that a site review team may determine that a program be closed only where more than half of the standards are not met. The COA went beyond the authority that is clearly defined in the Handbook for the site review team, because the COA has such discretionary authority to do so.
3. The COA's interpretation of Precondition #11 and imposition of that precondition on Summit was contrary to the plain language of the precondition. The language indicates that intern programs designed to meet shortage must indicate such. However, Summit was not designed for this purpose. Furthermore, this requirement does not apply to programs, but rather, applies to districts that employ interns, pursuant to Education Code section 44225.7. The Commission directs the COA to modify this precondition to comply with statute.
4. The COA did not act contrary to the Handbook in reviewing a precondition at the January 31 hearing and in basing part of its decision on noncompliance with such precondition. Both the Accreditation Framework and the Accreditation Handbook clearly delineate that programs must adhere to preconditions at all times.
5. The COA did not act arbitrarily and without legal basis in determining that Summit intern candidates must pass CSET prior to admission to the intern program. This is clearly delineated in Education Code section 44453, subdivision (a).
6. The COA did not act unfairly in penalizing Summit in requiring interns to be employed as teachers of record, as this is clearly delineated in Education Code section 44325, subdivision (a).

Commissioner Sloan further moved that the Commission set aside the decision of the Committee on Accreditation regarding Summit Public Charter High School and assign **Accreditation with Major Stipulations** as Summit's accreditation status.

The Commission accredited Summit's preliminary teacher preparation program as a residency model with the following stipulations:

1. That Summit within six months either: a) contract with a regionally accredited Institution of Higher Education with a Commission-approved teacher preparation program. This means that there would be meaningful evaluation and feedback on how Summit is addressing the Commission's Preconditions, Common Standards, and Preliminary Single Subject Program Standards as part of the partnership; or b) within six months Summit submit a proposal to be accredited as an experimental residency program pursuant to Education Code section 44273 and compliant with the experimental program standards adopted by the Commission in March 2008.
2. Within twelve months a revisit be conducted to confirm that Summit is meeting all preconditions, common standards, and program standards for the preliminary teacher preparation program.

Commissioner Hinde seconded the motion. The motion carried without dissent.

Reconvene General Session

Chair Sloan reconvened the General Session.

3I: Interview and Recommendation of Members/Alternates to the Secondary Teacher Position for the Committee of Credentials

Chair Sloan moved to accept the recommendation of the Ad Hoc Committee to appoint Kevin Thompson to serve in the Secondary Teacher position on the Committee of Credentials.

Commissioner De La Torre-Escobedo seconded the motion. The motion carried without dissent.

3J: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

Chair Sloan moved to accept the recommendations of the Ad Hoc Committee to: 1) appoint Jomeline Balatayo, Mike Hillis, and Martin Martinez to serve as members on the Committee on Accreditation; and 2) appoint Suzanne Borgese and Lisa Kirtman as alternates. Commissioner Gonzalez seconded the motion. The motion carried without dissent.

3K: Proposed 2020 and 2021 Commission Meeting Schedules

Chair Sloan moved to accept the recommendations of the Executive Committee for the 2020 and 2021 meeting schedules as presented on page EC 2A-2. Commissioner Gonzalez seconded the motion. The motion carried without dissent.

3L: Report of Closed Session Items

Commissioner Hinde reported that the Office of the Attorney General briefed the Commission on the pending litigation matter of *Miriam Aguilar-Escobar v. CTC* and accepted the Writ.

Staff briefed the Commission on the *Summit Preparatory Charter High School Matter*.

Commissioner Monica Martinez recused herself from this item. No reportable action was taken.

The Commission granted the following Petitions for Reinstatement:

- Timothy Hunter
- Felipe Marroquin
- Richard Sanchez
- Curtis Shamlin

The Commission denied the Petition for Reinstatement in the matter of Michael Cuzzo.

The Commission reviewed the transcript in the matter of Cesar Escobar. A Decision and Order will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of the Decision and Order.

The Commission adopted the Decision and Order in the matters of Jimmy Gonzales, Andreana McCall, Hawanya Smith, and Michael Turner Jr.

The Commission adopted the Proposed Decision in the matter of Mark Nguyen.

The Commission rejected and called for the transcript for the following Proposed Decisions:

- Jennifer Andrews
- Eric Johnson
- Dioka Okorie
- Michele Sims

The Commission denied the following requests for reconsideration:

- Jeffrey Boncutter
- Othon Ramos
- Victor Rangel
- Lan Tran Nguyen

The Commission discussed Consent Calendar item #30 Joseph Hernandez and accepted the recommendation of the Committee of Credentials.

The Commission discussed the Consent Calendar items #32 Drew Higgins, #79 David Turrey, #87 Clara Zendejas, and remanded the matters back to the Committee of Credentials.

3M: New Business

The Bimonthly Agenda was presented.

Adjournment

There being no further business, Chair Sloan adjourned the meeting at 12:46 p.m.